

Oakfield Academy Geography Department Reading Strategy

Partaking in engaged reading can hugely influence a pupils' education and personal development and within the subject of Geography at Oakfield Academy we encourage reading on a variety of scales. It forms the bedrock of success within the subject and can be used to promote a strong engagement with the subject of geography both inside and outside of the classroom.



Reading can develop a stronger understanding of vocabulary as well as improve mental health and resilience. Displays throughout the department are a continuous reminder of how the learning on offer at Oakfield Academy can be enhanced through further reading as well as literature often linked to specific lessons. From the use of key words, scaffolded answers, modelled examples pupils are encouraged to read their own and each other's learning to reflect on what next steps might be taken to further develop written answers. From the reading of maps, atlases, news articles and social media updates we are able to further a love of the subject for each and every pupil as well as provide opportunities for scholarship and engagement with the subject now and later on in life.



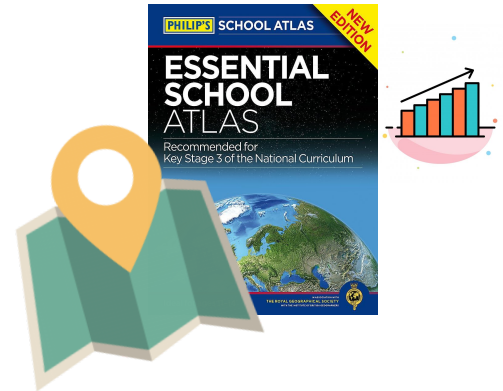
NEWS
Home | Cost of Living | War in Ukraine | Climate | UK | World | Business | Politics | Culture
World | Africa | Asia | Australia | Europe | Latin America | Middle East | US & Canada

Morocco earthquake: The teacher who lost all 32 of her pupils

4 days ago

Morocco earthquake 2023

Business	Afterstock	Fees	Road Faahs	Crises	Hazard
Justice	Tensions	Leaks	Landslides	Mudslides	Lithosphere
Jobs	Forelocks	Deals	Stress	Destructive	Trench
Flooding	Disruption	Loss of jobs	Richter Scale	Transform	Prevention
Tsunami	Death	Loss of homes	Frequency	High Rise	Residential
Crust	Liquefaction	Seismance	Slip	Buildings	Joints
Mantle	Oceanic	Fault	Core	Shower	Earthquake
Evacuation	Continental	Focus	Epicentre	Focal Depth	Velocity



The development of the subject in recent years can be attributed to staff promoting a love of learning and reading around the most current teaching and learning research and practice.

